

TheUniversityof WesternOntario
Schoobf HealthStudies
HealthSciences

CourseWebsite

<http://webct.uwo.ca>

This course is supported by WebCT. All course information will be made available there. Please monitor the announcements menu on the course website for any changes or cancellations in lectures, tutorials or readings.

Learning Perspective

Student learning is the shared responsibility of both students and the faculty. Every attempt will be made to make classes stimulating and motivating using active learning principles. Active student involvement is expected. Students are expected to come to class prepared and ready to

Evaluation

Students' academic performance will be assessed in the following ways:

	Percentage of grade	Due date
A. Health Care Article Critique	15%	February 7 th , 2012
B. Midterm	15%	February 28 th , 2012 In class
C. Group Project		
1. Group Presentation	10%	March 12, 19 and 26, 2012
2. Group Paper	20%	April 2 nd , 2012
3. Participation	5%	April 2 nd , 2012
D. Final examination	35%	TBD – during final exam period

A. Health Care Article Critique (15%) Due

C. Group Project and Presentation (35%)

Students will be asked to form groups of five and pick a topic related to health care costs and the financial management of our health care system. Suggested topics will be posted on webct or students may choose their own topic with approval by the instructor. Your group will research the topic area, write a final report and give a presentation to class highlighting your topic and its relevance to improving the financial management of our health care system and the delivery of health care services in Canada.

By January 31st, 2012, each group will identify to the instructor their topic area. There will be no overlap and topics will be given on a first come first serve basis. Each group will also identify to the instructor one significant journal article or government/commission report on their topic. The instructor will post the selections to webct and they will be assigned for the entire class to read for March 12, 19, or 26. If your selection is longer than 8 pages, choose up to 8 pages for the class to read. In addition, each group will make a 20 minute presentation to the class on their findings on March 12, March 19 or March 26. Any powerpoint slides or handouts your group uses in the presentation must be emailed to the instructor by 1:00 p.m. the day before the presentation for posting on WebCT so that all students will have the benefit of your work.

There are three parts to this assignment:

- Part 1, due on April 2nd, 2012 is an 8 page final report (worth 20%)

This will be a professional report outlining your topic area and will be based on the guidelines posted on webct. The final paper must be submitted in hard copy at the beginning of class and electronically to turnitin.com via WebCT. (see section on Academic Integrity).

The group paper must meet the following technical requirements:

Title page with title of assignment, student name, student number, instructor's name, course number, date of submission, number of pages (including title page)
Printed on 8.5" by 11" paper
12 point font
Lines double spaced
1" margins
Spell checked
Include a list of references using APA style (two internet resources on APA style follow)

<http://www.apastyle.org/learn/faqs/index.aspx>
<http://owl.english.purdue.edu/owl/resource/560/01/>

- Part 2, given between March 12th and March 26th, 2012 is a group presentation (worth 10%)
Each group will be asked to present their topic to the class and its relevance to the improving

3. Organization

- A. Paragraph structure is coherent and logical
- B. Logical structure to the argument(s)

The group presentation will be graded using similar criteria.

Academic integrity:

Misrepresenting the work of others as your own, constitutes academic dishonesty and is a major academic offence in the University (see Scholastic Offence Policy in the

Statement on Use of Electronic Devices:

Electronic devices such as cell phones, must be turned off during class. Laptops may be used for note taking during lectures. Using laptops to access MSN, email or the internet during classtime is not acceptable. No electronic devices are permitted during tests/examinations.

ADDITIONAL STATEMENTS

Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at The University of Western Ontario, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit <http://www.uwo.ca/univsec/board/code.pdf>.

English Proficiency for the Assignment of Grades

Visit the website <http://www.uwo.ca/univsec/handbook/exam/english.pdf>.

Accommodation for Medical Illness or Non Medical Absences

http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respect the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student's overall grade in the courses shall be granted only in those cases where there is documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet his/her academic responsibilities.

A UWO Student Medical Certificate (SMC) is required where a student is seeking academic accommodation. This documentation should be obtained at the time of the initial consultation with the physician or walk in clinic. An SMC can be downloaded under the Medical Documentation heading of the following website: <https://studentservices.uwo.ca/secure/index.cfm>.

Documentation is required for non medical absences where the coursework missed is more than 10% of the overall grade. Students may contact their Faculty Academic Counselling Office for what documentation is needed.

Whenever possible, students who require academic accommodations should provide notification and documentation in advance of due dates, examinations etc. Students must follow up with their professors and their Academic Counselling Office in a timely manner. Documentation for any request for accommodations shall be submitted, as soon as possible, to the appropriate Academic Counselling Office of the student's Faculty of registration. For BHS students, you may go to the School of Health Studies Office in HS Room 222.

ScholasticOffences